

## Small Particles, Big Issues: PRIORITYze DEI

**Issue 22 15/05/2024: Calling it Quits: A Longitudinal Study of Factors Associated with Dropout Among Doctoral Students**

Dear all,

We hope this email finds you well. We are excited to share findings from a recent study, "[Calling it Quits: A Longitudinal Study of Factors Associated with Dropout Among Doctoral Students](#)," published in *Studies in Continuing Education*. The research delves into the critical factors influencing doctoral students' decisions to continue or discontinue their studies, emphasizing the roles of supervisor support, time pressure, and individual passion for research.

Key insights include:

- **Supervisor Support:** Strong support from supervisors is linked to lower dropout rates, highlighting the need for proactive engagement and regular feedback.
- **Time Pressure:** High levels of perceived time pressure correlate with increased dropout rates. Managing workload effectively and setting realistic expectations can mitigate this risk.
- **Passion for Research:** Students who maintain a high level of passion for their research are less likely to drop out, suggesting the importance of aligning students with projects that spark their interest and enthusiasm.

This study underscores the complexity of the PhD journey and the multifaceted support required to foster successful outcomes. We invite you to access the full article [here](#) to explore the detailed findings and recommendations.

We hope these insights prove invaluable in your ongoing efforts to support doctoral candidates and enhance educational strategies at your institutions.

Best regards

Mariasole and Camilla

